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AUTHOR	Wickremasinghe, Walter, Ed.
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ABSTRACT

This handbook presents individual overviews of the major aspects of the educational systems of about 100 countries with an emphasis on higher education. Each chapter, written by a scholar from that country, gives a descriptive, overall view of that country's education system and organizes the information into four sections: background, primary and secondary education, higher education, and issues and trends. The background sections provide a historical perspective on the country's educational development. Primary and secondary education sections include information on educational administration, curriculum, examinations, funding, and policy. The sections on higher education describe institutions, governance, undergraduate study programs, advanced study programs, research, fields of study, admission policies, duration of studies, student facilities, costs, funding, faculty, and other important aspects. The countries included are as follows: Afghanistan, Algeria, Argentina, Australia, Austria, Bahamas, Bahrain, Bangladesh, Barbados, Belgium, Belize, Benin, Botswana, Brazil, Bulgaria, Burkina Faso, Burundi, Canada, Central African Republic, Chile, China (People's Republic), China (Taiwan), Columbia, Cook Islands, Costa Rica, Cuba, Denmark, Egypt, Ethiopia, Fiji and the Islands of British Oceania, Finland, France, Gabon, Germany (Federal Republic), Germany (East), Ghana, Greece, Grenada, Guatemala, Guyana, Haiti, Honduras, Hong Kong, Hungary, Iceland, India, Iraq, Ireland, Israel, Italy, Ivory Coast, Japan, Jordan, Korea, Kuwait, Lesotho, Liberia, Madagascar, Malawi, Malaysia, Mali, Malta, Mauritius, Mexico, Mongolia, Morocco, Mozambique, Nepal, Netherlands, New Zealand, Norway, Pakistan, Panama, Peru, Philippines, Poland, Portugal, Puerto Rico, Qatar, Senegal, Sierra Leone, South Africa, Spain, Sri Lanka, Swaziland, Sweden, Switzerland, Tanzania, Thailand, Togo, Trinidad and Tobago, Tunisia, Turkey, Uganda, Union of Soviet Socialist Republics, United Arab Emirates, United Kingdom, United States of America, Venezuela, Vietnam, Western Samoa, Zaire, Zimbabwe. Most chapters contain references. There is also a section describing the contributors. (JB)